**Good morning! Welcome to School Name, Room number**

I am so happy you are here today; I hope you enjoy your day with my class.

If you need assistance, please contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Rm \_\_\_\_\_) or \_\_\_\_\_\_\_ (Rm \_\_\_\_\_)

Some notes about my students to get you started:



Throughout the day, these students will need to receive extra help:



Our class schedule:

* On board, see lesson plan outline, duty listed in lesson plan or in schedule on the board

Feel free to adjust these lessons as needed – based on your professional judgment. Here are a few activities to do today …

**NUMERACY – Problem Solving Cards & Rounding by 10s and 100s**

**Problem Solving:** Encourage use of math manipulatives and chart paper. Students to use markers.

Students do not need to choose the same problems. Students do need to show all of their work on the chart paper. Students can work in groups of 2 or 3 – they usually chose appropriate partners. Students to present their answers in Math Talks

* Layla makes 9 bracelets. She puts some beads on each bracelet. How many beads does she use?
* Zachary wrote 4 pages in his journal each day last week. How many did he write altogether?
* Leena had 5 bags. She put some cookies in each bag for her friends. How many cookies did she have altogether?
* Mohammad had 6 stacks of cards. Each stack of cards has one card of each kind. How many cards are there in total?
* There were 24 jelly beans. Tyson divided them into groups of colours. How many were in each group?
* Mahi had 36 cards. She put them in stacks based on colour. How many cards were in each stack?
* There were 30 markers. Each of the groups received an equal number. How many did each group get?
* Adam made half as many cookies as Mason. If they made 30 cookies in all. How many did Adam make?
* Nisha bought some pizza to share with her family. There are 5 people in the family and then some friends come over. How many pieces of pizza will each person get? How many will be left over?
* Jasmine has 11 peaches. She needs 5 peaches to make 1 pie. If she has to make 5 pies, how many more peaches does she need?
* Deshawn and Teghbir were playing basketball. Deshawn won twice as many times as he lost. He won 17 games. How many games did the boys play?

**Rounding:** We have been reviewing rounding in the classroom. Give each student an orange card. Instruct students to find their rounding partner. This activity can be repeated by shuffling the cards for additional practice. You can then have the students use the blue cards and they must round to 100. When finished, have students complete the practice page.

**READING: Whole Class Read Aloud Picture Book or Class Read Aloud Novel**

We begin our reading workshop with a mini-lesson. I have many picture books on my shelf to pick from … it’s your choice. Some Books in the Emergency Lesson Plan files on my desk.

OR You can also read our latest read-aloud novel: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

When you have finished reading, model completing the fiction graphic organizers. After the graphic organizers are completed, have students put them in their novel study book.

**WORD WORK – Suffixes**

Today students are reviewing suffixes. Begin with a reminder that suffixes are added to the end of a word. Give each group a set of cards. They will work with their group to determine the root word and suffix. Students should then record their answers on the practice page. When finished, review the answers as a class.

**WRITING – Writing Prompts**

Students to choose which prompt they would like to use.

* I opened the door and you won’t believe what I saw…
* As I got ready for school, I thought it was going to be the perfect day. But, then…
* You won’t believe what happened to my homework/library book last night…
* Today was quite possibly the worst day ever. You won’t believe what happened to me!
* Today was the best day ever! You won’t believe what happened to me!
* I have an imaginary pet. Let me tell you what she/he did to my …

Students can illustrate their writing prompt and/or can read their writing to the class.

**Read aloud** – Choose from an assortment of books from on the teacher’s shelf

Journal ideas: Summarize the story.; What is the main idea of the story?; Who was your favourite character? What was the problem of the story? Write a different ending to the story.

**MEDIA – Safety Investigation**

1. Discuss safety. Make a safety poster. Suggested Topics: Fire Safety, Cell Phone Safety: Internet Safety; Food Safety; Water Safety; Street Safety; Social Media Safety; School Safety
2. In small groups, make a list of 5 rules on how to be safe. Use drama to explain the rules.

**TEACHER’S CHOICE - OTHER ACTIVITIES**

* Play 7-Up
* Play President – students know how to play

Object of the game is to get one of the President, Vice-President, Secretary, Treasurer students out.

Number desks off as President, Vice-President, Secretary, Treasurer, 1, 2, 3, 4, 5 etc and the last desk is called Mailroom. Student at the mailroom desk calls first (ex Mailroom to President). If a student in the desk mentioned does not respond by standing up and calling out to another desk President to 4), the student is out. The student in the President desk goes to the mailroom desk and all the other students follow moving one desk space forward.

Thank you so much for being a part of our room today! I appreciate all you have done. If there are any concerns you believe I should address tomorrow, please leave me a note at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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Nisha bought some pizza to share with her family. There are 5 people in the family and then some friends come over. How many pieces of pizza will each person get? How many will be left over?

Jasmine has 11 peaches. She needs 5 peaches to make 1 pie. If she has to make 5 pies, how many more peaches does she need?

Deshawn and Teghbir were playing basketball. Deshawn won twice as many times as he lost. He won 8 games. How many games did the boys play?